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| **Scoring Guide for Analyzing Influences INF** | |
| ***OHES#4: Students will analyze the influence of culture, media, technology, and other factors on health.*** | |
| **5**  **Exceeds** | Fully recognizes relevant influence(s) (internal and/or external). May contain additional information to help audience understand the message. Accurately, completely, and effectively explains how the influence(s) impacts personal, family and/or community health practices and behaviors in a properly constructed paragraph. Work is in final copy form. |
| **4**  **Meets** | Fully recognizes relevant influence(s) (internal and/or external). Accurately and completely explains how the influence(s) impacts personal, family and/or community health practices and behaviors. |
| **3**  **Nearly Meets** | Recognizes relevant influence(s). Provides a general explanation of how the influence(s) impacts personal, family and/or community health practices and behaviors, but the explanation may not be effective. |
| **2**  **In Progress** | Recognizes some influence(s), but does not provide an effective explanation of how the influence(s) impacts personal, family and/or community health practices and behaviors. |
| **1**  **Beginning** | No relevant influence(s) is identified. Explanation is missing or reveals a misunderstanding of the impact of the influence(s). |